

English Toolkit: Indicator 2.2.3

Goal 2.0 Composing in a Variety of Modes

Expectation 2.2 The student will compose texts using the prewriting, drafting, revising, and editing strategies of effective writers and speakers.

Indicator 2.2.3 The student will revise and edit texts for clarity, completeness, and effectiveness.

Assessment Limits:

Completing or expanding ideas

- logical coordination of ideas
- subordination to replace excessive coordination
- logical or succinct subordination
- subordination to show space or time, cause or effect, condition, or concession
- sequence of ideas in a sentence for effectiveness and emphasis
- conciseness (eliminating redundancy, superfluous words and phrases, and awkward constructions)

Attending to audience

- elaboration or support sentences
- transitional devices between sentences and paragraphs
- coherence (focusing on a central idea)
- clear connectors
- word choice
- inverted word order for effectiveness

Controlling language structures

- clear placement of modifiers
- shifts in person, number, and tone
- misplaced and dangling modifiers

Table of Contents

Indicator 2.2.3 Tools

- Public Release Item #1 - Selected Response (SR) - 2005
- Public Release Item #2 - Selected Response (SR) - 2005
- Public Release Item #3 - Selected Response (SR) - 2005
- Public Release Item #4 - Selected Response (SR) - 2005
- Public Release Item #5 - Selected Response (SR) - 2006
- Public Release Item #6 - Selected Response (SR) - 2006
- Public Release Item #7 - Selected Response (SR) - 2006
- Public Release Item #8 - Selected Response (SR) - 2006
- Public Release Item #9 - Selected Response (SR) - 2007
- Public Release Item #10 - Selected Response (SR) - 2007
- Public Release Item #11 - Selected Response (SR) - 2007
- Public Release Item #12 - Selected Response (SR) - 2007
- Sample Assessment Item #6 - Selected Response (SR) - 2002
- Sample Assessment Item #7 - Selected Response (SR) - 2002
- Sample Assessment Item #8 - Selected Response (SR) - 2002
- Sample Assessment Item #9 - Selected Response (SR) - 2002
- Sample Assessment Item #10 - Selected Response (SR) - 2002
- Sample Assessment Item #11 - Selected Response (SR) - 2002
- Sample Assessment Item #12 - Selected Response (SR) - 2002
- Sample Assessment Item #13 - Selected Response (SR) - 2002
- Sample Assessment Item #14 - Selected Response (SR) - 2003
- Sample Assessment Item #15 - Selected Response (SR) - 2003
- Sample Assessment Item #16 - Selected Response (SR) - 2003

- Sample Assessment Item #17 - Selected Response (SR) - 2003
- Sample Assessment Item #18 - Selected Response (SR) - 2003
- Sample Assessment Item #19 - Selected Response (SR) - 2003

Handouts

- English Resource: Plants Used as Medicine
- English Resource: The JASON Project
- English Resource: The *SS Central America*: A Treasure of Gold
- English Resource: Bats
- English Resource: Student Paragraph
- English Resource: Oh, Say Can You See
- English Resource: Smithville Beach
- English Resource: Tenzing Norgay, Mountain Climber
- English Resource: paragraph
- English Resource: Women Nobel Prize Winners

Scoring

- Answer Key

Public Release #1 - Selected Response Item - Released in 2005

English Indicator 2.2.3

Handout(s):

- English Resource: Plants Used as Medicine

Read the student-written paragraph about Plants Used as Medicine. The paragraph requires revisions and edits. After reading, answer the following question.

Which of these is the best way to revise Sentence 2 to make it a clear and effective sentence?

- Native people use certain tropical plants found in rain forests to treat pain, infections, burns, and ailments.
- Treating pain, infections, burns, and ailments with certain tropical plants, native people are found in rain forests.
- Certain tropical plants are used by native people to treat pain, infections, burns, and ailments, which are found in rain forests.
- Found in rain forests are certain tropical plants used for treating pain, infections, burns, and ailments by native people.

Public Release #2 - Selected Response Item - Released in 2005

English Indicator 2.2.3

Read the underlined sentence. Then choose the clearest and most effective revision of the sentence.

I was excited when I saw myself on the six o'clock news, and I called all my friends, and they turned on their televisions.

- Excited, I called my friends, and when I saw myself on the six o'clock news, they turned on their televisions.
- Excited, I saw myself on the six o'clock news, and I called my friends, and they turned on their televisions.
- Excited, I called my friends to tell them to turn on their televisions when I saw myself on the six o'clock news.
- Excited, I saw myself, and I called my friends to tell them to turn on their televisions when I was on the six o'clock news.

Public Release #3 - Selected Response Item - Released in 2005

English Indicator 2.2.3

Read the underlined sentence. Then choose the clearest and most effective revision of the sentence.

The humpback whale population of the Pacific Ocean, as a result of protective measures, has increased, even though it remains an endangered species.

- A. As a result of increasing protective measures, the humpback whale population of the Pacific Ocean remains an endangered species.
- B. As a result of remaining an endangered species, protective measures have increased the population of the humpback whale in the Pacific Ocean.
- C. As a result of the humpback whale population increasing through protective measures, it remains an endangered species of the Pacific Ocean.
- D. As a result of protective measures, the humpback whale population of the Pacific Ocean has increased, yet the humpback remains an endangered species.

Public Release #4 - Selected Response Item - Released in 2005

English Indicator 2.2.3

Handout(s):

- English Resource: The JASON Project

Yuri is writing an article for the school paper about science in the classroom. The draft of Yuri's article requires revisions and edits. Read the draft. Then answer the following.

Which of these is the clearest and most effective way to revise Sentence 6?

- A. According to ancient myths, Jason was the first great explorer to sail the seas.
- B. The first great explorer to sail the seas was the subject of ancient myths, and his name was Jason.
- C. Being the first great explorer, Jason, he sailed the seas according to ancient myths.
- D. Jason, according to ancient myths, was the first great explorer to sail the seas and explore them too.

Public Release #5 - Selected Response Item - Released in 2006

English Indicator 2.2.3

Handout(s):

- English Resource: The *SS Central America*: A Treasure of Gold

Miriam is writing a draft of an essay about the *SS Central America*, a ship that sank in 1857. The draft of Miriam's essay requires revisions and edits. Read the draft. Then answer the following:

Which sentence would make the best transition between Sentences 2 and 3?

- A. In the 1850s, both San Francisco and New York were bustling cities with busy seaports.
- B. In Panama in the 1850s, money in the form of gold coins was usually in great demand.
- C. Gold coins were used as money rather than saved as souvenirs in both San Francisco and New York.
- D. The trip from Panama to New York City was often the most dangerous part of the journey.

Public Release #6 - Selected Response Item - Released in 2006

English Indicator 2.2.3

Handout(s):

- English Resource: Bats

The student paragraph “Bats” requires revisions and edits. Read the paragraph. Then answer the following.

Which of these is the best way to revise Sentence 5 for clarity?

- A. Bouncing sound waves off objects, bats navigate carefully, knowing where they are going exactly.
- B. Bats know exactly where they are going, carefully navigating by bouncing sound waves off objects.
- C. Navigating and carefully bouncing sound waves off objects, bats know exactly where they are going.
- D. Bats, they know exactly where they are going, navigating by bouncing sound waves off objects carefully.

Public Release #7 - Selected Response Item - Released in 2006
English Indicator 2.2.3

Read the sentence below. Then choose the most clear and effective revision of the sentence.

Active listening skills are looking at the speaker, and it involves nodding when you understand, and it can include making notes.

- A. Looking at and nodding at the speaker when you understand and to make notes are all active listening skills.
- B. Looking at the speaker, nodding when you understand, and making notes are all active listening skills.
- C. Looking at and nodding at the speaker are active listening skills, and so is making notes when you understand.
- D. Looking at the speaker is an active listening skill and so is nodding when you understand, and it can include making notes.

Public Release #8 - Selected Response Item - Released in 2006
English Indicator 2.2.3

Read the sentence below. Then choose the most clear and effective revision of the sentence.

Mark Twain's writing style is sophisticated and his humor is timeless, and readers find his books appealing.

- A. Readers find Mark Twain's style sophisticated, and his humor is timeless, so his books appeal to them.
- B. Readers whose style is sophisticated and whose humor is timeless find Mark Twain's books appealing.
- C. Readers find Mark Twain's books appealing because his writing style is sophisticated and his humor is timeless.
- D. Readers who find his books appealing think Mark Twain's writing is sophisticated, and they also think his humor is timeless.

Public Release #9 - Selected Response Item - Released in 2007

English Indicator 2.2.3

Handout(s):

- English Resource: Student Paragraph

This student paragraph requires revisions and edits. Read the paragraph. Then answer the following:

Which of these is the best way to revise Sentence 4 for clarity and effectiveness?

- After the rules are read aloud, the joust begins with a trumpet call.
- After the rules are read aloud as well as after a trumpet call, the joust begins.
- The rules are read aloud, and the joust begins as there is a loud call by the trumpet.
- There is a loud trumpet call, and then the joust begins after the rules are read aloud.

Public Release #10 - Selected Response Item - Released in 2007

English Indicator 2.2.3

Read the sentence below. Then choose the most clear and effective revision of the sentence.

The expedition to Alaska was funded by the university and was for the purpose of measuring glaciers and was headed by a famous explorer.

- The purpose of funding and heading the expedition by the university and by a famous explorer was to measure glaciers in Alaska.
- The purpose of the expedition to Alaska, funded by the university and headed by a famous explorer, was to measure glaciers.
- The purpose of the expedition to measure glaciers in Alaska was to have it funded by the university and headed by a famous explorer.
- The purpose of funding the expedition to Alaska by the university, and heading it by a famous explorer, was for measuring glaciers.

Public Release #11 - Selected Response Item - Released in 2007

English Indicator 2.2.3

Read the sentence below. Then choose the most clear and effective revision of the sentence.

To go to the movies and also to have pizza with my friends are both things I always look forward to.

- I always look forward to going to the movies and to having pizza with my friends.
- I always look forward to going to the movies and to have pizza with my friends.
- I always look forward to my friends and I going to the movies and to have pizza.
- I always look forward to going to the movies with my friends and also having pizza.

Public Release #12 - Selected Response Item - Released in 2007

English Indicator 2.2.3

Handout(s):

- English Resource: Oh, Say Can You See

Terry is writing about the War of 1812 and the origin of the national anthem, "The Star-Spangled Banner." The draft of the first part of Terry's essay, "Oh, Say Can You See," requires revisions and edits. Read the draft. Then answer the following:

Terry wants to clarify the focus of his essay. Which of these sentences would be best to add after Sentence 1?

- A. The War of 1812 lasted from June 1812 to December 1814.
- B. The War of 1812 was mainly a struggle for freedom of the seas.
- C. The national anthem of the United States was born during this second conflict.
- D. This second conflict started more than 30 years after the American Revolution.

Sample Assessment #1 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Read the sentence below. Then choose the most clear and effective revision of the sentence.

I like to dance, and, as a direct result of this, I joined a folk-dance group, and we perform frequently at community events.

- A. Since I like to dance, I joined a folk-dance group that performs frequently at community events.
- B. Since the folk-dance group and I like to dance, I joined to perform frequently at community events.
- C. Since joining a frequently-performing folk-dance group, a direct result is I like to dance at community events.
- D. Since they perform frequently, and I like to dance, I joined a folk-dance group that dances often at community events.

Sample Assessment #2 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Read the sentence below. Then choose the best way to revise the sentence without changing its meaning.

We went to a restaurant one evening that is on the outskirts of town and in the old hotel.

- A. One evening we went to a restaurant in the old hotel on the outskirts of town.
- B. One evening on the outskirts of town is a restaurant we went to in the old hotel.
- C. One evening a restaurant in the old hotel on the outskirts of town is where we went.
- D. One evening in the old hotel is a restaurant on the outskirts of town that we went to.

Sample Assessment #3 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Read the sentence below. Then choose the best way to revise the sentence without changing its meaning.

Eagles, which had been on the Endangered Species List, have been removed because their numbers have increased.

- A. Because eagles have been removed from the Endangered Species List, their numbers have increased.
- B. Because of their numbers, eagles have been removed from the Endangered Species List and increased.

- C. Because they have increased, a number of eagles have been removed from the Endangered Species List.
- D. Because their numbers have increased, eagles have been removed from the Endangered Species List.

Sample Assessment #4 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Handout(s):

- English Resource: Smithville Beach

Sandra wrote a paragraph describing her favorite place, "Smithville Beach." Read the paragraph. Then answer the following:

Which of these is the best way to revise Sentence 4 for clarity?

- A. Sounds of laughter and happy shouts will greet you floating through the air.
- B. Greeting you with sounds of laughter, happy shouts will be floating through the air.
- C. You will be greeted by sounds of laughter and happy shouts floating through the air.
- D. You will be greeted floating through the air by sounds of laughter and happy shouts.

Sample Assessment #5 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Handout(s):

- English Resource: Smithville Beach

Sandra wrote a paragraph describing her favorite place, "Smithville Beach." Read the paragraph. Then answer the following:

Which of these transitional phrases is best to add at the beginning of Sentence 7?

- A. At last,
- B. As a result,
- C. All around,
- D. After a while,

Sample Assessment #6 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Handout(s):

- English Resource: Tenzing Norgay, Mountain Climber

Read the draft of Michael's report: "Tenzing Norgay, Mountain Climber." Then answer the following:

Which of these is the best way to revise Sentence 8 to make it more effective?

- A. Although the two men had great confidence in each other, they made a strong team.
- B. While the two men had great confidence in each other, they made a strong team.
- C. The two men had great confidence in each other; nevertheless, they made a strong team.
- D. The two men had great confidence in each other, which made them a strong team.

Sample Assessment #7 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Read the sentence below. Then choose the best way to revise the sentence without changing its meaning.

The flashlight and the batteries that Marianna could use on her trip were found in the box.

- A. In the box, the flashlight and the batteries she could use on her trip were found by Marianna.
- B. In the box, were found by Marianna the flashlight and the batteries she could use on her trip.
- C. In the box, she could use on her trip Marianna found the flashlight and the batteries.
- D. In the box, Marianna found the flashlight and the batteries she could use on her trip.

Sample Assessment #8 - Selected Response Item - Released in 2002

English Indicator 2.2.3

Read the sentence below. Then choose the best way to revise the sentence without changing its meaning.

E. B. White was the author of *Charlotte's Web* which is a book about a pig, and White also wrote essays.

- A. *Charlotte's Web*, which is a book that was written by E. B. White, about a pig, but he also wrote essays.
- B. *Charlotte's Web*, which was written by E. B. White, is a book about a pig, and he also wrote essays.
- C. *Charlotte's Web*, a book about a pig whose author is E. B. White, and he wrote essays also.
- D. *Charlotte's Web*, a book about a pig, was written by E. B. White, who also wrote essays.

Sample Assessment #9 - Selected Response Item - Released in 2003

English Indicator 2.2.3

For the following question, read the sentence. Then choose the best way to revise the sentence without changing its meaning.

Planned by the ninth-grade class, a book sale was held last week in the gym and made a \$600 profit.

- A. The ninth-grade class planned a book sale that made a \$600 profit last week in the gym.
- B. The ninth-grade class held a book sale they planned in the gym that made a \$600 profit last week.
- C. The ninth-grade class held a book sale they planned last week in the gym and made a \$600 profit.
- D. The ninth-grade class planned a book sale that was held last week in the gym and made a \$600 profit.

Sample Assessment #10 - Selected Response Item - Released in 2003

English Indicator 2.2.3

For the following question, read the sentence. Then choose the best way to revise the sentence without changing its meaning.

Moaning and staggering across the stage for dramatic effect, the actor tripped and fell, ending the most comical scene of the play.

- A. The most comical scene of the play ended when the actor, moaning and staggering across the stage for dramatic effect, tripped and fell.
- B. The most comical scene of the play was when the actor who was moaning and staggering across the stage tripped and fell for dramatic effect.
- C. The most comical scene of the play ended as the actor was moaning and staggering across the stage for dramatic effect, and then he tripped and fell.
- D. The most comical scene of the play was when, for dramatic effect, the actor was moaning and staggering across the stage, and it ended when he tripped and fell.

Sample Assessment #11 - Selected Response Item - Released in 2003

English Indicator 2.2.3

For the following question, read the sentence. Then choose the best way to revise the sentence without changing its meaning.

The employees were very happy because they were given the day off while their offices were being painted.

- A. Because the employees were very happy, they were given the day off while their offices were being painted.
- B. Because they were given the day off while their offices were being painted, the employees were very happy.
- C. Because their offices were being painted, the employees were very happy while they were given the day off.

- D. Because the employees were very happy while their offices were being painted, they were given the day off.

Sample Assessment #12 - Selected Response Item - Released in 2003

English Indicator 2.2.3

Handout(s):

- English Resource: paragraph

Read the paragraph. Then answer the following.

Which of these is the best way to revise the underlined part of Sentence 7?

- A. new flavors have been added to American menus
- B. one will find new flavors have been added to American menus
- C. people will find new flavors have been added to American menus
- D. new flavors have been added to American menus for you and others

Sample Assessment #13 - Selected Response Item - Released in 2003

English Indicator 2.2.3

Handout(s):

- English Resource: Women Nobel Prize Winners

For her social studies class, Bettina wrote a short report about women who have won the Nobel Peace Prize. Read the introductory paragraph of Bettina's report, "Women Nobel Prize Winners."

Which of these sentences should be deleted from the paragraph to avoid repeating ideas?

- A. Sentence 3
- B. Sentence 5
- C. Sentence 7
- D. Sentence 8

Sample Assessment #14 - Selected Response Item - Released in 2003

English Indicator 2.2.3

Handout(s):

- English Resource: Women Nobel Prize Winners

For her social studies class, Bettina wrote a short report about women who have won the Nobel Peace Prize. Read the introductory paragraph of Bettina's report, "Women Nobel Prize Winners."

Which of these transitional expressions is best to use at the beginning of Sentence 9?

- A. Consequently,
- B. However,
- C. Likewise,
- D. Therefore,

Handouts

Plants Used as Medicine

¹Plants throughout the world are used to create medicines. ²Pain, infections, burns, and ailments are treated by native people with certain tropical plants found in rain forests. ³For example, the Madagascar rosy periwinkle is used to make several different medicines. ⁴Also, the leaves of foxgloves to make heart medications. ⁵In fact, many plants that grow only in Madagascar, an island off the coast of Africa, are known to have medicinal qualities. ⁶It is important to discover what healthful benefits plants may have before we destroy them and their habitats.

The JASON Project

¹The movie *Titanic* and the expeditions to explore the ship's remains took thousands of viewers into the depths of the ocean. ²After seeing the high-tech equipment used to recover treasures from the sunken ship, students from around the world wrote letters to expedition leader Dr. Robert Ballard, asking to accompany him on an adventure. ³He couldn't take the students on his ship, but he did the next best thing: he created the JASON Project to bring the thrill of discovery to millions of students worldwide. ⁴The project offers students in grades 4 through 9 opportunities to explore the world through videos, interactive Internet programming, and live satellite broadcasts.

⁵The JASON Project named after the Greek hero Jason. ⁶The seas were first sailed by Jason, the first great explorer, according to ancient myths. ⁷Dr. Ballard chose the name Jason because he sees his project as one that will also make great explorations. ⁸The JASON Project is training a new generation of explorers by developing their skills in science, technology, math, geography, and language arts.

⁹Using the curriculum and materials of the JASON Project, students can complete many activities during the school year. ¹⁰For example, they can use really great equipment, send e-mail to lots of researchers, and conduct all sorts of investigations. ¹¹At the end of a school year, one student said, "I like science now, its not just about studying fungi with teachers in white coats." ¹²The sunken ships of the JASON Project have raised students' curiosity. ¹³They now want to know about the bottom of the sea plus the world above it.

The *SS Central America*: A Treasure of Gold

¹During the California Gold Rush of the 1850s, miners would leave the Sierra foothills to go to San Francisco to have their gold minted into \$20 gold coins. ²Because the railroad would not be completed for nearly 20 years, the gold was sent by ship from San Francisco to Panama, then overland to the Atlantic coast and transferred to ships that continued to New York City. ³In 1857, one ship laden with gold coins never made it to its destination.

⁴The *SS Central America* was off the coast of the Carolinas when a storm hit. ⁵The storm pounded the ship for three days. ⁶It tossed the ship about on waves 20 feet high or higher. ⁷On Saturday, September 12, 1857, the ship sank with its fantastic treasure of gold coins and gold bars still aboard.

⁸In 1987, 130 years after the ship sank, the wreck of the *SS Central America* was located. ⁹Using state-of-the-art electronic equipment, sonar, and an undersea robot. ¹⁰Each coin and artifact was carefully and individually recovered from the bottom of the ocean.

¹¹Amazingly, the coins looked just as they had when they were minted 130 years before. ¹²Now, each coin is a gold time capsule that preserves memories of the excitement and dangers of the Gold Rush.

Bats

¹ Many people think bats can be very scary, and it is true that some bats carry the rabies virus. ² Some stories about bats; however, are myths. ³ For example, believing bats will get stuck in people's hair. ⁴ That belief is not so. ⁵ Bats know where they are going exactly, and they navigate carefully, and they bounce sound waves off objects. ⁶ This ability is called "echolocation."

¹Knights in shining armor and charging horses suggest visions of the Middle Ages, but they also suggest the state sport of Maryland—jousting. ²The sport involves medieval costumes, tradition, and pageantry. ³And just a little bravery and adventure. ⁴The joust begins after there is a loud trumpet call and after the rules are read aloud. ⁵Each contestant, galloping on horseback down a dirt track and through three arches, tries to spear a metal ring with a long, steel-tipped lance. ⁶Scores are based on the number and size of the rings captured on the lance. ⁷When the Maryland general assembly passed a law in 1962 making jousting the state sport, Maryland became the only state with an official state sport.

Oh, Say Can You See

¹After the American Revolution, America and Great Britain fought a second war known as the War of 1812. ²When British troops occupied Washington, D.C., in 1814, they arrested Dr. William Beanes of Maryland and imprisoned him on a British warship in the Chesapeake Bay. ³Friends of the doctor asked Francis Scott Key, a lawyer, and John Skinner of Baltimore to try to secure the doctor's release.

⁴Key and Skinner successfully reached the British fleet and negotiated Beanes' release. ⁵Before they could head home, however, the British suddenly detained them aboard a truce ship. ⁶The British fleet was about to begin its assault on Fort McHenry a fort guarding the entrance to the harbor of Baltimore.

⁷Key watched from the truce ship in the bay as British warships bombarded the fort throughout the afternoon and night. ⁸The Americans managed to defend the fort. ⁹On the following morning, they raised a large United States flag on the fort's 90-foot flagpole.

¹⁰Key was so inspired by the sight that he composed a poem on the back of a letter he had in his pocket.

¹¹Originally titled "The Defense of Fort McHenry," the poem soon became known as "The Star-Spangled Banner". ¹²The poem was set to music in 1814 and became a patriotic song.

¹³It did not become America's national anthem until 1931.

Smithville Beach

¹A visit to Smithville Beach is sure to be a delightful summer vacation. ²According to a recent survey this resort is the most popular beach on the Atlantic Coast. ³Visitors enjoy the many sights, sounds, and smells. ⁴Floating through the salty air, you'll be greeted by sounds of laughter and happy shouts. ⁵Expect to see sights like a brightly colored plastic ball flying by and then landing on the sand, kicking up a fine spray of clean, white sand. ⁶From the concession stands along the boardwalk, the aroma of fries and cotton candy drifts out. ⁷Hundreds of colorful blankets, toys, coolers, and picnic baskets dot the sand. ⁸The white and gray surf pounds the shore. ⁹The surf sends seagulls and children running. ¹⁰Surfers enjoy the waves. ¹¹Smithville Beach is a wonderful place where all kinds of things happen.

Tenzing Norgay, Mountain Climber

¹Tenzing Norgay, a humble man from India, became famous as a member of the first team to reach the peak of Mt. Everest, Earth's highest mountain. ²His accomplishments in mountain climbing and his attitude toward life brought him glory.

³Young Tenzing Norgay always believed he would have special luck and great achievement. ⁴In 1932 he became a carrier for mountain climbers in India. ⁵He climbed other mountains, but he remained focused on Everest.

⁶His famous climb occurred in 1953. ⁷He made the climb with Sir Edmund Hillary, a beekeeper from New Zealand with a whole bunch of climbing experience. ⁸The two men had great confidence in each other; however, this made them a strong team. ⁹During the climb, they had to cross a river, navigate an icefall, and cut steps in the snow in order to reach the peak. ¹⁰They wore eight layers of clothing and three pairs of gloves all at the same time.

¹¹The team reached the 29,028-foot peak on May 29, 1953, two months after they started their trek.

¹²Tenzing Norgay became a role model for those striving to rise above humble beginnings. ¹³His goal in life was to reach the summit of Mt. Everest. ¹⁴He devoted his entire life to this goal. ¹⁵His approach to life served as an inspiration to many other people, including his own son, who later climbed Mt. Everest also.

paragraph

¹ Some foods are considered distinctly American, whether discovered by accident or invented by someone. ² Popcorn, an all-time favorite, was probably at the first Thanksgiving feast. ³ Peanut butter and cola drinks were sold as health foods when first invented furthermore, cola was also marketed as a cure for fatigue and colds. ⁴ The ice cream cone was invented in 1904 when an ice cream vendor ran out of serving dishes and another vendor gave him a paper-thin pastry rolled into a cone. ⁵ Other favorite foods have foreign origins. ⁶ Immigrants introduced Americans to pizza, bagels, and chow mein, which are now as familiar as potato chips and hamburgers. ⁷ With the arrival of immigrants from all over the world, you'll find new flavors have been added to American menus.

Women Nobel Prize Winners

¹The Nobel Peace Prize was established in 1896 in Alfred Nobel's will. ²He was the inventor of dynamite and wanted to award the prize to the person who accomplished the most to promote peace. ³In the history of the Nobel Peace Prize, few have gone to women. ⁴The first woman to receive the prize was the Baroness Bertha von Suttner. ⁵Her anti-war novel *Lay Down Your Arms* had a tremendous impact on those who read it. ⁶As a peace activist, the Baroness had an impact on Alfred Nobel's thinking and influenced him to establish the prize. ⁷The Peace Prize is given to persons who help create peace in the world. ⁸Other women who have won the Peace Prize represent different nationalities and different racial, ethnic, and religious backgrounds. ⁹The women who have won the Peace Prize are similar in several ways. ¹⁰All campaigned against war opposed violence or fought for human rights. ¹¹These women worked hard for their beliefs and displayed remarkable courage.

English Indicator 2.2.3

Answer Key

Public Release Item #1 - Selected Response (SR) - 2005

A. Native people use certain tropical plants found in rain forests to treat pain, infections, burns, and ailments.

Public Release Item #2 - Selected Response (SR) - 2005

C. Excited, I called my friends to tell them to turn on their televisions when I saw myself on the six o'clock news.

Public Release Item #3 - Selected Response (SR) - 2005

D. As a result of protective measures, the humpback whale population of the Pacific Ocean has increased, yet the humpback remains an endangered species.

Public Release Item #4 - Selected Response (SR) - 2005

A. According to ancient myths, Jason was the first great explorer to sail the seas.

Public Release Item #5 - Selected Response (SR) - 2006

D. The trip from Panama to New York City was often the most dangerous part of the journey.

Public Release Item #6 - Selected Response (SR) - 2006

B. Bats know exactly where they are going, carefully navigating by bouncing sound waves off objects.

Public Release Item #7 - Selected Response (SR) - 2006

B. Looking at the speaker, nodding when you understand, and making notes are all active listening skills.

Public Release Item #8 - Selected Response (SR) - 2006

C. Readers find Mark Twain's books appealing because his writing style is sophisticated and his humor is timeless.

Public Release Item #9 - Selected Response (SR) - 2007

A. After the rules are read aloud, the joust begins with a trumpet call.

Public Release Item #10 - Selected Response (SR) - 2007

B. The purpose of the expedition to Alaska, funded by the university and headed by a famous explorer, was to measure glaciers.

Public Release Item #11 - Selected Response (SR) - 2007

A. I always look forward to going to the movies and to having pizza with my friends.

Public Release Item #12 - Selected Response (SR) - 2007

C. The national anthem of the United States was born during this second conflict.

Sample Assessment Item #6 - Selected Response (SR) - 2002

A. Since I like to dance, I joined a folk-dance group that performs frequently at community events.

Sample Assessment Item #7 - Selected Response (SR) - 2002

A. One evening we went to a restaurant in the old hotel on the outskirts of town.

Sample Assessment Item #8 - Selected Response (SR) - 2002

D. Because their numbers have increased, eagles have been removed from the Endangered Species List.

Sample Assessment Item #9 - Selected Response (SR) - 2002

C. You will be greeted by sounds of laughter and happy shouts floating through the air.

Sample Assessment Item #10 - Selected Response (SR) - 2002

C. All around,

Sample Assessment Item #11 - Selected Response (SR) - 2002

D. The two men had great confidence in each other, which made them a strong team.

Sample Assessment Item #12 - Selected Response (SR) - 2002

D. In the box, Marianna found the flashlight and the batteries she could use on her trip.

Sample Assessment Item #13 - Selected Response (SR) - 2002

D. Charlotte's Web, a book about a pig, was written by E. B. White, who also wrote essays.

Sample Assessment Item #14 - Selected Response (SR) - 2003

D. The ninth-grade class planned a book sale that was held last week in the gym and made a \$600 profit.

Sample Assessment Item #15 - Selected Response (SR) - 2003

A. The most comical scene of the play ended when the actor, moaning and staggering across the stage for dramatic effect, tripped and fell.

Sample Assessment Item #16 - Selected Response (SR) - 2003

B. Because they were given the day off while their offices were being painted, the employees were very happy.

Sample Assessment Item #17 - Selected Response (SR) - 2003

A. new flavors have been added to American menus

Sample Assessment Item #18 - Selected Response (SR) - 2003

C. Sentence 7

Sample Assessment Item #19 - Selected Response (SR) - 2003

B. However,